



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST II-2025-26

ENGLISH

Class: VI

Date: 10.01.25

Admission no:

Time: 1hr

Max Marks: 25

Roll no:

General Instructions:

1. The Question Paper contains FOUR sections: READING, WRITING, GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS

1. Read the passage and answer the questions.

(5 marks)

One Day at a Time

In the rush of everyday life, it's easy to become overwhelmed by the pressure of the future. The weight of long-term goals, responsibilities, and expectations can feel suffocating. But sometimes, the most powerful approach to life is the simplest: taking things one day at a time.

When we focus on just today—on the present moment—we release ourselves from the anxiety of what's to come. We stop fixating on everything that needs to be done, and instead, we concentrate on what's in front of us. One day at a time doesn't mean ignoring the future or abandoning long-term aspirations; it means recognizing that the only thing we can truly control is right now.

By living one day at a time, we give ourselves permission to pause, to breathe, and to be. It's an invitation to let go of perfectionism and to embrace small, steady progress. There's a kind of peace in knowing that no matter how challenging today may seem, it's just one day. Tomorrow, we'll have another chance to begin again.

This mindset also encourages gratitude. When we focus on the present, we can appreciate the small joys—the cup of coffee in the morning, the warmth of the sun on our skin, or the simple act of sharing a conversation with someone we care about. These moments, though fleeting, hold immense value. Taking it one day at a time isn't about avoiding difficulties or pretending that life is always easy. Rather, it's about acknowledging that life is a journey, and it's the steps we take today that shape our tomorrow.

I. Answer the following questions:

(1)

1. **What is the primary message of the passage?**

- a) Focus only on the future
- c) Ignore the present moment

- b) **Take things one day at a time**
- d) Worry about everything all at once

2. **What does “taking one day at a time” encourage us to do?**

(1)

- a) Forget about long-term goals
- c) **Focus on small, steady progress and the present moment**

- b) Live in constant fear of the future
- d) Disregard the future altogether

3. Fill in the blank- (4th paragraph)

(1)

- a) When we focus on the present, we can **appreciate** the small joys.

4. **What does taking one day at a time allow us to do?**

(1)

Answer: It allows us to focus on the present moment and release ourselves from the anxiety of what's to come.

5. Make sentence with the word- **encourages** (4th paragraph).

Ans. My friends **encouraged** me to appear for civil services exam.

(1)

SECTION B- WRITING SKILLS

(4 marks)

II. Q 1: Rakesh had the following conversation with Mohit, a friend of his elder brother:

Mohit : Hello! Is it 23967509?

Rakesh : Yes, please. Who are you talking please?

Mohit : May I talk to Rahul, please? I am his friend.

Rakesh : Oh! Sorry. In fact Rahul isn't at home. He will be back in an hour. By the way, I am his brother. Can I do anything for you?

Mohit : Oh. Sure. In fact I have a message for Rahul. Could you please tell him?

Rakesh : Sure, with pleasure. Tell me, please.

Mohit : Today we have planned to go to a movie at PVR, Saket in the evening.

We have booked ticket in advance. So please ask Rahul to join us at 5pm at the PVR.

Rakesh : OK, ill inform him as he comes back.

As Rakesh had to leave for his coaching classes, he left this message for Rahul. Write the message on his behalf in not more than 50 words. Put the message in a box.

Ans.

MESSAGE
1 March, 20XX 11.11am
Rahul
Your friend Mohit called when you were away this evening. He wants you to know that he has booked the tickets for the movie you guys planned to watch. He wants you to be there at PVR, Saket at 5pm. Please don't forget it.
Rakesh

SECTION B- GRAMMAR

(3marks)

III. Identify whether the sentence is in the active or passive voice:

1. The house was painted by my uncle last summer. **Passive voice.**

2. The cake was baked by my grandmother. **Passive voice.**

3. The teacher explained the lesson clearly. **Active Voice.**

IV. Identity and name type of sentence (Simple, Complex or Compound)

(3 marks)

1. She likes to play the piano. **Answer: Simple sentence.**

2. I finished my homework, and I went to bed early. **Answer: Compound sentence**

3. I love painting. **Answer: Simple sentence**

SECTION D – LITERATURE

(10 marks)

V. Write the words for the given meanings and make sentences with the words:

(4)

a. At risk of being harmed or lost- **endangered.**

Sentence- Tigers have been endangered by over-hunting.

b. Feeling quite impressed by something- **awestruck.**

Sentence- He stood there with an awestruck expression on his face.

VI. Write True or False, if false write the correct answer.

(2)

a) Chaitra wanted Shree to bring her aunt with her.

False, Chaitra did not wanted Shree to bring her aunt with her.

b) The giraffes only ate from one acacia tree.

False, the giraffes keep moving from one acacia tree to another.

VI. Answer the following question-

(4)

1. Why is Radha excited to visit Kenya?

Ans. Radha loves nature and wildlife. She along with her family is going to see wildlife in its national habitat at Nairobi National Park, Kenya and therefore she is very excited about it.

2. What is being compared to the stars? Why? (Poem- I Wandered Lonely as a Cloud.)

Ans. The daffodils are being compared to the stars because of their vast number and brightness which stretched in an endless time.

This comparison is meant to show how countless and radiant the flowers were shining and twinkling in the breeze just as stars do in the night sky.
